

Herbie Husker
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**Country of
Citizenship:** United States

**Veterans'
Preference:** No

**Registered for
Selective
Service:** I am a male born on or after January 1, 1960, and I have registered for the Selective Service.

Availability: **Job Type:** Permanent, Temporary
Work Schedule: Full-Time, Part-Time

**Desired
locations:** US – WY

**Work
Experience:** **Big Red Burger Restaurant** **08/2010 - Present**
Lincoln, NE US **Salary:** 8.00 USD Per Hour
Hours per week: 20

Server/Host

Supervisor: Charlie Taylor (402/444-4444)

Okay to contact this Supervisor: Yes

ESTABLISHED REPEAT CUSTOMER base by providing excellent service. Marketed new menu items and specials. Balanced money bank of over \$1,000 per day and provided change when needed. Took orders and assisted in preparation of food.

TeamMates Youth Mentoring Program

Lincoln, NE US

09/2010 - Present

Hours per week: 3

TeamMates Youth Mentor

Supervisor: Chris Smith (402/555-5555)

Okay to contact this Supervisor: Yes

Provide mentoring and support for a pre-adolescent youth. Assisted student in academic studies. Handled crisis intervention and prevention. Build morale, teamwork and productivity in youth. Taught interpersonal and leadership skills. Received continuous training on mentoring and the importance of mentoring.

ACCOMPLISHMENT: Mentor an at-risk seventh grader for the past two years building on and enhancing social and academic skills. Assisted in the transition from elementary school to middle school. Play an integral role in bringing academic grades from a D- to a B+ level and making the honor roll one semester.

Black Hills Environmental Learning Center
Rapid City, SD US

05/2011 - 08/2011

Salary: 12.00 USD Per Hour

Hours per week: 40

Intern

Supervisor: Larry Cornfield (605/777-7777)

Okay to contact this Supervisor: Yes

INTERPRETATION: Provided adult and youth visitor assistance and guided tours in all indoor and outdoor environmental educational areas and activities. Planned, monitored and administered recreational and historical activities and programs.

ENVIRONMENTAL INTERPRETATION: Researched the native grasslands of the Black Hills area. Developed program entitled "Saving the Native Plants and Grasses" for adults and youth about the native plants and grasses and the proper way to assist in the conservation of such areas. Designed and edited a brochure that went along with the "Saving the Native Plants and Grasses" and a coloring activity for youth.

SUPERVISOR: Supervised volunteers. Delegated tasks, reviewed job performance, ensured public safety on park grounds. Patrolled, inspected and monitored park grounds to make sure rules, regulations and compliance issues set by the learning center were enforced. Performed inventory and tabulated data for the gift shop and supply areas on a weekly basis.

ACCOMPLISHMENT: Supervisor and team leader of volunteers on several projects. Maximized team performance and let individuals shine. Mentored several individuals, ensured tasks were equally distributed and specifically delegated tasks to keep projects on schedule. Created an inclusive environment, motivated the volunteers and improved performance. The volunteers provided positive feedback to my supervisor.

OBSERVATIONAL/WRITTEN: Patrolled learning center grounds and interior of buildings to ensure visitor safety and make sure that the rules and regulations of the learning center were being enforced. Responded to accidents that involved patrons and employees. Determined and wrote reports on unsafe procedures and occurrences. Identified missing articles such as signs, navigation aids, and trash receptacles. Monitored learning center boundary lines. Observed construction of the brand new visitor center which opened in spring 2010.

Education:

University of Nebraska - Lincoln Lincoln, NE US

Bachelor's Degree 05/2012

GPA: 3.35 of a maximum 4.0

Credits Earned: 136 Semester hours

Major: Natural Resources - Fisheries and Wildlife

Relevant Coursework, Licenses and Certifications:

Animal Resources: Introduction to Zoology; Field Parasitology; Aquatic Insects and Lab; Vertebrate Zoology

Fish & Wildlife: Forestry and Natural Resources Orientation; Wildlife Ecology and Management; Wildlife Management Techniques; Forestry, Fisheries and Wildlife Seminar; Weather and Climate; Biology of Wildlife Population

Mathematics: Introduction to Statistics; College Algebra/Trigonometry; Calculus for Managerial and Social Sciences

Natural Resources: Food, Agriculture and Natural Resource Systems; Natural Resource Policy; Integrated Resources Management; Principles of Ecology and Lab; Soil Resources, Resource Economics; Introduction to Geospatial Information Sciences; Wildlife Biology and Conservation; Wildlife Damage Management; Wetlands; Water Resources Seminar

Natural Sciences: General Biology and Lab; General Botany; Introduction to Forest Management; Plant Taxonomy

RESEARCH, ANALYTICAL, AND WRITING EXPERIENCE: Wrote numerous papers and reports on the environment, conservation efforts and natural resources. This required conducting in-depth research, interviews, field work, analysis and meticulous attention to punctuation, grammar, spelling and specific formatting.

- The Wild Grasses of Eastern Nebraska. A research project on the wild grasses and plants in Eastern Nebraska. December 2010. Compiled information through research of published materials and conducted interviews with six wild grass professionals.

- The Blue Gill. A research project on the blue gill fish and its environment. August 2009. Compiled information consisting of field research, classroom materials and library resources.

HIGHLIGHTS OF TEAM PROJECTS AND PRESENTATIONS:

Worked as team lead and part of a team on projects and presentations. Developed skills in analyzing and synthesizing information, delegate tasks, and establish deadlines.

- Team Leader of five people for Wildlife Ecology and Management project entitled "Extinction to Overpopulation" which included a written, oral and visual presentation. April 2011.

- Team Leader of three people for a Forest Management project entitled "The Protection of America's Forests" which included written, oral and visual presentation. December 2010.

York High School York, NE US

High School or equivalent 05/2008

GPA: 3.65 of a maximum 4.0

Credits Earned: 45 Semester hours

Major: General Diploma **Honors:** Cum Laude

Relevant Coursework, Licenses and Certifications:

National Honor Society

Job Related Training:

American Red Cross for Adult, Infant and Child CPR, 8 hrs., 05/2011. Provided by the Black Hills Environmental Learning Center.

American Red Cross, First Aid Basics, 12 hrs., 05/2011. Provided by the Black Hills Environmental Learning Center.

TeamMates Mentoring Training, 30hrs., 09/2010. Provided by TeamMates Mentoring Program Staff.

7 Habits of Highly Effective People Certified, 20 hrs., 10/2009. Provided by the University of Nebraska – Lincoln Campus Rec Center Staff.

Language Skills:	Language Spanish	Spoken Intermediate	Written Novice	Read Novice
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Affiliations:

- Habitat for Humanities – Volunteer
- Arbor Day Society – Member
- Gold Key National Honor Society – Member
- College of Agriculture Science & Natural Resources – Member
- Intramural Sports - Softball, Broomball & Football – Member
- Wildlife Club – Treasurer
- Outdoor Adventure Club – Member

Professional Publications: Wrote and published an article entitled “Western Meadowlark and its Natural Environment” featured in July 2011 edition of the Nebraska Life Magazine (pages 21-24).

References:	Name	Employer	Title	Phone	Email
	Debbie Esser	Alegent Health	Nurse	(402) 222-2222	debesser@hotmail.com
	Dr. William Jones (*)	University of Nebraska - Lincoln	Professor	(402)111- 1111	wjones5@unl.edu

(*) Indicates professional reference

Additional Information: COMPUTER SKILLS:
Windows-based systems; Microsoft Office (Word, Excel, PowerPoint, Access, and Outlook); Quick Books.

SUMMARY OF QUALIFICATIONS AND SKILLS:

Solid environment research background, field work, and problem-solving skills with excellent writing and verbal communication abilities about environment education and conservation efforts. Organized and deadline-focused with experience working independently or as part of a team both in an office setting as well as in-the-field. Qualifications include extensive educational coursework in Natural Resources specifically covering the environment and wildlife, experience in customer service, administrative support, and managing large amounts of data and information.